



School of Allied Health and Community

MSC PHYSIOTHERAPY (PRE-REGISTRATION)

Accredited by: Chartered Society of Physiotherapy
Approved by: Health & Care Professionals Council

Practice Learning Document

Student Name

PLACEMENT ONE
PTHY4005



Last revised December 2020

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Student Details

Please complete at the beginning of the placement

Student Name:	Enter Full Name
Course:	MSc PHYSIOTHERAPY (PRE-REGISTRATION)

Practice Placement Location:	Enter Placement Location
Practice Educator Name/s:	Enter Full Name/s
Telephone / Bleep:	Enter Telephone/Bleep Number
Email Address:	Enter Email Address

Module Leader:	Enter Full Name
Telephone Number:	Enter Telephone Number
Email:	Enter Email Address

Zoned Academic:	Enter Text
Telephone Number:	Enter Telephone Number
Email:	Enter Email Address

Useful Contact Details

Physiotherapy Staff

NAME	TELEPHONE	EMAIL
Samantha Gillard <i>Senior Lecturer</i> <i>Course Lead & Practice Education Lead</i>	01905 542773	therapyplacements@worc.ac.uk
Rebecca Lees <i>Practice Placement Coordinator</i>	01905 542023	
Rachel Kyte <i>Senior Lecturer</i>	01905 542963	
Gordon Smith <i>Senior Lecturer</i>	01905 542619	
Katharine Wood <i>Senior Lecturer</i>	01905 542953	
Gavin Hayden <i>Senior Lecturer</i>	01905 855363	
General Enquires Departmental Administrator Michelle Brinkworth		01905 542224

Work Based Learning Support Unit

NAME	EXT	EMAIL
Sandra Ashford Head of Work Based Learning Support Unit	01905 542201	s.ashford@worc.ac.uk
Teresa Harrison Administrator	01905 542207	t.harrison@worc.ac.uk
General Enquires	01905 855545	wblso@worc.ac.uk

Placement Schedule

WHEN	TASK	DATE DUE	DATE COMPLETED
Day One	Local Induction	Enter a date	Enter a date
End of Week 1	Initial Interview	Enter a date	Enter a date
Mid-point	Intermediate Interview	Enter a date	Enter a date
Mid-point	Zoned Academic Meeting	Enter a date	Enter a date
Final Week	Final Interview	Enter a date	Enter a date

Please note: Additional zoned academic meetings can be arranged as required.

Section 1: Preparation for Practice Learning

1.1 Mandatory Preparation for Practice Activities

Please sign to indicate when you have received training on the following:

PREPARATION FOR PRACTICE	DATE TRAINING COMPLETED	STUDENT SIGNATURE
PLACEMENT PREPARATION AND EXPECTATIONS	Enter a date	Enter Signature/Name
MOVING AND HANDLING	Enter a date	Enter Signature/Name
BASIC LIFE SUPPORT	Enter a date	Enter Signature/Name
INFECTION CONTROL	Enter a date	Enter Signature/Name
SAFEGUARDING ADULTS	Enter a date	Enter Signature/Name
SAFEGUARDING CHILDREN	Enter a date	Enter Signature/Name
CONFLICT RESOLUTION	Enter a date	Enter Signature/Name
Enter Text	Enter a date	Enter Signature/Name
Enter Text	Enter a date	Enter Signature/Name

1.2 Self-Assessment of Professional Development for Planning Learning

This self-assessment of professional development must be completed prior to starting each placement. You should consider previous learning and life experiences. These will form the basis of your initial interview with your Practice Educator where you will identify personal and placement specific learning needs and objectives that complement the module learning outcomes.

MODIFIED SWOT ANALYSIS	
STRENGTHS: Enter text here	WEAKNESSES: Enter text here
CONCERNS: Enter text here	EXPECTATIONS: Enter text here

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Section 2: Commencing the Practice Learning Placement

2.1 Local Placement Induction

At the start of each placement, your Practice Educator must complete and initial the following:

INDUCTION INFORMATION FOR EACH PRACTICE LEARNING EXPERIENCE		PRACTICE EDUCATOR INITIAL	DATE
Introduction to the Team	<ul style="list-style-type: none"> • Key members of staff • Wider MDT 	Enter Initials	Enter a date
Orientation to the Placement	<ul style="list-style-type: none"> • Department / areas of work • Toilets & changing facilities • Meal arrangements 	Enter Initials	Enter a date
Professional Conduct	<ul style="list-style-type: none"> • Uniform policy • Professional behaviour expectations • Wearing ID badge • Confidentiality and data handling 	Enter Initials	Enter a date
Placement Specific Policies and Procedures	<ul style="list-style-type: none"> • Moving and handling equipment • Fire policy • Emergency resuscitation procedures • Reporting accidents / near misses / adverse incidents • Infection control • Organisational policy documents e.g. health and safety, human resources, clinical policies 	Enter Initials	Enter a date
Attendance	<ul style="list-style-type: none"> • Hours of work & study expectations • Sickness and absence reporting • Punctuality and transport / travel issues 	Enter Initials	Enter a date
Communication	<ul style="list-style-type: none"> • Use of telephones • Use of computers • Placement specific communication processes e.g. meetings, paperwork • Bleeping / paging system • Necessary contact details • Discuss learning preferences 	Enter Initials	Enter a date
Disclosure of sensitive information	<ul style="list-style-type: none"> • Any specific learning or health needs • Reasonable adjustments 	Enter Initials	Enter a date
Named Deputy for Practice Educator	<ul style="list-style-type: none"> • Who should the student contact if they are unable to contact the Practice Educator? 	Enter Initials	Enter a date

2.2 Initial Interview

This should be completed by the end of week one, negotiated between practice educator and student

INITIAL INTERVIEW	
PLACEMENT NAME AND CLINICAL EXPERIENCE:	Enter text here
<ul style="list-style-type: none">• <i>review modified SWOT analysis & summary of previous practice learning to identify areas of knowledge, & skills that the student needs to focus on</i>• <i>Discuss learning opportunities that the placement can offer</i>• <i>Review the Learning Outcomes to identify how expectations can be met in this setting</i>• <i>Identify and discuss student and Practice Educator expectations</i>• <i>Identify potential SPOKE experiences</i>	
	Enter text here

2.3 Declarations

PRACTICE EDUCATOR DECLARATION	
<p>In line with the HCPC (2017) recommendations, all Practice Educators must undergo a formal period of preparation for the role and are required to attend updates.</p> <p><i>I confirm that I have received formal Practice Educator training within the past 2 years. I have read and understood the Practice Educator Handbook. I agree to undertake responsibility for practice education for <u>Enter Full Name</u>----- and to arrange appropriate cover and / or inform the university if I become unable to complete this role.</i></p>	
SIGNATURE:	Enter Signature/Name
PRINT NAME:	Enter Full Name
DATE:	Enter a date
STUDENT DECLARATION	
<p><i>I understand that it is my responsibility to ensure that the Practice Learning Document is completed, maintained and is available at all times to the Practice Educator.</i></p> <p><i>I give consent to the information contained within this document being shared as necessary to develop and support my learning and achievement.</i></p> <p><i>By attending this placement, I agree to adhere to all local and national policies and procedures relevant to the placement.</i></p> <p><i>I agree to only participate in interventions for which I have been fully prepared or in which I am properly supervised.</i></p> <p><i>I agree to behave in a professional and responsible manner at all times.</i></p> <p><i>I agree to submit for assessment the final version of this document as shared with me by my Practice Educator without making further changes.</i></p>	
SIGNATURE:	Enter Signature/Name
PRINT NAME:	Enter Full Name
DATE:	Enter a date

Section 3: Record of Supervision Record of Supervision 1

Student's Preparation: Issues to discuss (summary from Supervision Preparation form)

Enter text here

Summary of discussion points & advice given

Enter text here

Agreed Actions for student to complete

Enter text here

Student Signature:	Enter Signature/Name	DATE: Enter a date
Practice Educator Signature:	Enter Signature/Name	DATE: Enter a date

Record of Supervision 2

Student's Preparation: Issues to discuss (summary from Supervision Preparation form)
Enter text here

Summary of discussion points & advice given
Enter text here

Agreed Actions for student to complete
Enter text here

Student Signature:	Enter Signature/Name	DATE: Enter a date
Practice Educator Signature:	Enter Signature/Name	DATE: Enter a date

Record of Supervision 3

Student's Preparation: Issues to discuss (summary from Supervision Preparation form)
Enter text here

Summary of discussion points & advice given
Enter text here

Agreed Actions for student to complete
Enter text here

Student Signature:	Enter Signature/Name	DATE: Enter a date
Practice Educator Signature:	Enter Signature/Name	DATE: Enter a date

Record of Supervision 4

Student's Preparation: Issues to discuss (summary from Supervision Preparation form)

Enter text here

Summary of discussion points & advice given

Enter text here

Agreed Actions for student to complete

Enter text here

Student Signature:	Enter Signature/Name	DATE: Enter a date
Practice Educator Signature:	Enter Signature/Name	DATE: Enter a date

Record of Supervision 5

Student's Preparation: Issues to discuss (summary from Supervision Preparation form)

Enter text here

Summary of discussion points & advice given

Enter text here

Agreed Actions for student to complete

Enter text here

Student Signature:	Enter Signature/Name	DATE: Enter a date
Practice Educator Signature:	Enter Signature/Name	DATE: Enter a date

Record of Supervision 6

Student's Preparation: Issues to discuss (summary from Supervision Preparation form)

Enter text here

Summary of discussion points & advice given

Enter text here

Agreed Actions for student to complete

Enter text here

Student Signature:	Enter Signature/Name	DATE: Enter a date
Practice Educator Signature:	Enter Signature/Name	DATE: Enter a date

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Section 4: Assessment of Practice Learning

4.1 Feedback on Professional Competencies

These competencies can be completed and **signed off** at any point during the Practice Learning Placement. All competencies must be achieved or maintained at final interview to pass the placement.

COMPETENCY	INTERMEDIATE INTERVIEW PLEASE SIGN AND DATE APPROPRIATE BOX			FINAL INTERVIEW	
	NOT ACHIEVED: ACTION REQUIRED	PROGRESSING	ACHIEVED	NOT ACHIEVED	ACHIEVED / MAINTAINED
PLEASE <u>TICK</u> EACH BOX AS APPROPRIATE AND <u>SIGN</u> BELOW					
Time Keeping	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Appearance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Listening Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Asks Appropriate Questions?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Appropriate Level and Manner of Communication	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Prepared for the day?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Behaviour appropriate to the Situation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Helpfulness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Patience and Empathy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Use of Initiative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Practice Educator Signature:	Enter Signature/Name				

4.2 Learning Outcomes

Assessment of Learning Expectations must be completed at the Intermediate Interview & Final Interview based on evidence provided by the student.

YEAR ONE EXPECTATIONS	INTERMEDIATE INTERVIEW			FINAL INTERVIEW	
	COMPETENCE NOT DEMONSTRATED	COMPETENCE PROGRESSING	COMPETENCE DEMONSTRATED (PASS)	COMPETENCE NOT CONSISTENTLY DEMONSTRATED (FAIL)	COMPETENCE DEMONSTRATED (PASS)
PLEASE <u>TICK</u> EACH BOX AS APPROPRIATE AND <u>SIGN</u> BELOW					
1. Demonstrate professional behaviours and core values of Physiotherapy practice, with awareness of own learning needs					
a. Maintain standards of personal and professional conduct consistent with CSP (2019) Code of Professional Values and Behaviour and HCPC (2016) Standards of Conduct, Performance and Ethics.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Respects the rights and diversity of service users, colleagues, visitors and other professionals.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Understands and upholds legal and ethical requirements e.g. confidentiality and informed consent policies.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Demonstrates safe practice in relation to the service i.e. moving and handling, safeguarding, infection control and health and safety.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Take responsibility for the Practice Learning Document (PLD) and learning on placement, using supervision to reflect and direct personal development.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. With support, demonstrate effective communication with a diverse range of service users, carers and other professionals, including team working skills					
a. Reflect on the use of interpersonal skills, modifying these appropriately, to encourage active participation of service users and carers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Engage with multidisciplinary team members and interact appropriately with those who provide other services across different sectors and settings.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Demonstrate appropriate and clear communication to a range of people including; service users, carers and other professionals through a variety of methods e.g. face to face, telephone calls, letters, referrals, e-mails.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Writes accurate and legible records and handles in accordance with local guidelines and legal protocols.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3. With support and supervision, demonstrate the ability to assess service users, using developing clinical reasoning					
a. Under supervision, select and conduct appropriate assessments to identify the needs of service users.	<input type="checkbox"/>				
b. Show that you recognise the importance of physical, psychological, social and cultural factors on the ability and goals of service users.	<input type="checkbox"/>				
c. With support identify and develop appropriate goals for intervention.	<input type="checkbox"/>				
d. With support demonstrate appropriate decision-making to plan intervention.	<input type="checkbox"/>				
4. With support and supervision, select and apply a range of safe and appropriate treatment and intervention skills					
a. With support, begin the clinical reasoning process by identifying treatment and intervention options to address service user problems.	<input type="checkbox"/>				
b. Plan and prepare for intervention sessions to ensure service user safety and confidence.	<input type="checkbox"/>				
c. With support, select and apply safe and appropriate therapeutic interventions.	<input type="checkbox"/>				
5. With support, identify appropriate outcome measures to monitor progress of interventions and begin to evaluate their effectiveness					
a. Recognise the need to evaluate the effectiveness and quality of practice.	<input type="checkbox"/>				
b. Use reflection to modify interventions to improve outcomes for service users.	<input type="checkbox"/>				
c. Identify and use appropriate outcome measures to evaluate the effectiveness of interventions.	<input type="checkbox"/>				
6. Demonstrate and apply knowledge of underpinning theory in safe and effective Physiotherapy practice					
a. Demonstrate the importance of biological, physical and clinical science in the underpinning of practice.	<input type="checkbox"/>				
b. Apply relevant theoretical knowledge to practice.	<input type="checkbox"/>				
Practice Educator Signature:		Enter Signature/Name			

4.3 Intermediate Interview Summary of Evidence

INTERMEDIATE INTERVIEW		
STUDENT TO INDICATE WHAT EVIDENCE THEY WILL BE PROVIDING TO DEMONSTRATE LEARNING AND ACHIEVEMENT		
SUMMARY OF STUDENT'S EVIDENCE		PRACTICE EDUCATOR'S COMMENTS
LO1	Enter text here	Enter text here
LO2	Enter text here	Enter text here
STUDENT SIGNATURE: Enter Signature/Name		EDUCATOR SIGNATURE: Enter Signature/Name

INTERMEDIATE INTERVIEW

STUDENT TO INDICATE WHAT EVIDENCE THEY WILL BE PROVIDING TO DEMONSTRATE LEARNING AND ACHIEVEMENT

SUMMARY OF STUDENT'S EVIDENCE

PRACTICE EDUCATOR'S COMMENTS

LO3

Enter text here

Enter text here

LO4

Enter text here

Enter text here

STUDENT SIGNATURE: Enter Signature/Name

EDUCATOR SIGNATURE: Enter Signature/Name

INTERMEDIATE INTERVIEW

STUDENT TO INDICATE WHAT EVIDENCE THEY WILL BE PROVIDING TO DEMONSTRATE LEARNING AND ACHIEVEMENT

SUMMARY OF STUDENT'S EVIDENCE

PRACTICE EDUCATOR'S COMMENTS

LO5	Enter text here	Enter text here
LO6	Enter text here	Enter text here
STUDENT SIGNATURE: Enter Signature/Name		EDUCATOR SIGNATURE: Enter Signature/Name

4.4 Intermediate Interview

INTERMEDIATE INTERVIEW SUMMARY	
To be completed halfway through placement following discussion between Student and Practice Educator.	
IS THE STUDENT MAKING SATISFACTORY PROGRESS TOWARDS PROFESSIONAL COMPETENCIES?	YES <input type="checkbox"/> NO <input type="checkbox"/> <i>(If no, please complete identifying concerns form)</i>
IS THE STUDENT MAKING SATISFACTORY PROGRESS TOWARDS LEARNING OUTCOMES AND EXPECTATIONS?	YES <input type="checkbox"/> NO <input type="checkbox"/> <i>(If no, please complete identifying concerns form)</i>
STUDENT'S REVIEW OF PROGRESS: <i>Summarise your views on your progress, including strengths and areas needing development. Identify any barriers to your learning.</i>	
Enter text here	
PRACTICE EDUCATOR'S REVIEW OF PROGRESS: <i>Summarise how the student is progressing including their strengths, areas for improvement and any factors affecting performance.</i>	
Enter text here	

INTERMEDIATE INTERVIEW – PROGRESSION PLAN			
IS THE STUDENT MAKING SATISFACTORY PROGRESS?		YES: <input type="checkbox"/>	NO: <input type="checkbox"/>
LEARNING NEED	GOAL	TIMED ACTION PLAN	
Enter text here	Enter text here	Enter text here	
Enter text here	Enter text here	Enter text here	
Enter text here	Enter text here	Enter text here	
Enter text here	Enter text here	Enter text here	
Enter text here	Enter text here	Enter text here	
Enter text here	Enter text here	Enter text here	
Enter text here	Enter text here	Enter text here	
SATISFACTORY ATTENDANCE ACHIEVED?		YES <input type="checkbox"/> NO <input type="checkbox"/>	
(IF NO, DISCUSS WITH ZONED ACADEMIC. DO NOT ARRANGE ADDITIONAL SHIFTS)			
STUDENT SIGNATURE: Enter Signature/Name		PRACTICE EDUCATOR SIGNATURE: Enter Signature/Name	
DATE: Enter a date		DATE: Enter a date	

Section 5: Identifying Concerns

This form should be used when students or practice educators have concerns that the outcomes of the placement will not be achieved. It is expected that the student and practice educator will have discussed the area of concern in supervision. Please contact your Zoned Academic when you identify a need to complete this form.

 University of Worcester	IDENTIFIED CONCERNS FORM PTHY4005
STUDENT NAME: Enter Name	PRACTICE EDUCATOR NAME: Enter Name
ZONED ACADEMIC: Enter text here	DATE: Enter a date
LEARNING EXPECTATION (S) CAUSING CONCERN: Enter text here	DETAILS OF CONCERN: Enter text here
STUDENT'S PERCEPTION OF ISSUES RAISED: Enter text here	
STUDENT SIGNATURE: Enter Signature/Name PRACTICE EDUCATOR SIGNATURE: Enter Signature/Name	

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5.1 Action Plan to Address Concerns

OUTCOME(S) CAUSING CONCERN	GOAL	ACTION PLAN	ACHIEVED (DATE)
Enter text here	Enter text here	Enter text here	Enter a date
Enter text here	Enter text here	Enter text here	Enter a date
Enter text here	Enter text here	Enter text here	Enter a date
Enter text here	Enter text here	Enter text here	Enter a date
Enter text here	Enter text here	Enter text here	Enter a date
Enter text here	Enter text here	Enter text here	Enter a date
PRACTICE EDUCATOR SIGNATURE: Enter Signature/Name ZONED ACADEMIC SIGNATURE: Enter Signature/Name		I CONFIRM THAT THE GOALS AND ACTION PLAN DETAILED ABOVE HAS BEEN DISCUSSED. STUDENT SIGNATURE: Enter Signature/Name DATE: Enter a date	

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Section 6: Final Interview Summary of Evidence

FINAL INTERVIEW		
STUDENT TO INDICATE WHAT EVIDENCE THEY WILL BE PROVIDING TO DEMONSTRATE LEARNING AND ACHIEVEMENT		
SUMMARY OF STUDENT'S EVIDENCE		PRACTICE EDUCATOR'S COMMENTS
LO1	Enter text here	Enter text here
LO2	Enter text here	Enter text here
STUDENT SIGNATURE: Enter Signature/Name		EDUCATOR SIGNATURE: Enter Signature/Name

Final Interview Summary of Evidence

FINAL INTERVIEW		
STUDENT TO INDICATE WHAT EVIDENCE THEY WILL BE PROVIDING TO DEMONSTRATE LEARNING AND ACHIEVEMENT		
SUMMARY OF STUDENT'S EVIDENCE		PRACTICE EDUCATOR'S COMMENTS
LO3	Enter text here	Enter text here
LO4	Enter text here	Enter text here
STUDENT SIGNATURE: Enter Signature/Name		EDUCATOR SIGNATURE: Enter Signature/Name

Final Interview Summary of Evidence

FINAL INTERVIEW		
STUDENT TO INDICATE WHAT EVIDENCE THEY WILL BE PROVIDING TO DEMONSTRATE LEARNING AND ACHIEVEMENT		
SUMMARY OF STUDENT'S EVIDENCE		PRACTICE EDUCATOR'S COMMENTS
LO5	Enter text here	Enter text here
LO6	Enter text here	Enter text here
STUDENT SIGNATURE: Enter Signature/Name		EDUCATOR SIGNATURE: Enter Signature/Name

6.1 Final Interview

 University of Worcester	FINAL INTERVIEW PTHY4005	
STUDENT NAME: Enter Name	STUDENT NO: Enter Number	
PRACTICE EDUCATOR NAME: Enter Name	PLACEMENT NAME: Enter text here	
ZONED ACADEMIC: Enter text here	DATE OF FINAL INTERVIEW: Enter a date	
PROFESSIONAL COMPETENCIES ACHIEVED:	YES <input type="checkbox"/>	NO <input type="checkbox"/>
STUDENT'S SELF-ASSESSMENT OF PLACEMENT: Enter text here		
STUDENT SIGNATURE: Enter Signature/Name		

PRACTICE EDUCATOR'S COMMENTS ON THE STUDENT'S LEARNING AND ACHIEVEMENT:

Enter text here

PRACTICE EDUCATOR'S ADVICE REGARDING AREAS FOR DEVELOPMENT:

Enter text here

TOTAL PLACEMENT HOURS REQUIRED

BY STUDENT: Enter Total Hours

FAIL

As the Practice Educator for the above student, I declare that the student has **not achieved** all the required elements of the summative assessment process.

SIGNATURE: Enter Signature/Name

NAME: Enter Full Name

DATE: Enter a date

PASS

As Practice Educator for the above student, I declare that they have **achieved** all the required elements of the summative assessment process.

SIGNATURE: Enter Signature/Name

NAME: Enter Full Name

DATE: Enter a date

RESULT PROVISIONAL UNTIL CONFIRMED BY THE BOARD OF EXAMINERS
FAILURE TO SUBMIT ELECTRONICALLY BY THE SUBMISSION DATE WILL RESULT IN A FAIL BEING RECORDED FOR THIS MODULE.

BOTH PAGES OF THIS FORM MUST BE SCANNED AND SUBMITTED ELECTRONICALLY WITH YOUR TIMESHEET VIA SOLE

Section 7: Recognising Excellence

This form should be used when practice educators are able to evidence that the student has exceeded the learning outcomes for the placement.

 University of Worcester		Recognising excellence form Placement Module Code:.....PTHY4005	
Student Name: Enter Full Name		Practice Educator Name: Enter Full Name	
Practice Setting: Enter text here		Date: Enter a date	
Learning expectation(s) exceeded: Enter text here	In depth detail of how the learning outcome was achieved above and beyond the expectations for this module: Enter text here		
Practice Educator Signature: Enter Signature/Name			

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Section 9: Additional Feedback

9.1 Service User Feedback on Student Performance

Practice Educator should summarise feedback obtained from the service user or family / carer on student performance.

Enter text here

SIGNATURE: Enter Signature/Name

DATE: Enter a date

9.2 Feedback from Spoke Visits

FEEDBACK FROM SPOKE VISITS				
DATE	DETAILS OF SPOKE VISIT	SPECIFIC LEARNING ACHIEVED (TO BE COMPLETED BY STUDENTS)	FEEDBACK ON STUDENT PERFORMANCE (TO BE COMPLETED BY HEALTH CARE PROFESSIONAL)	NAME AND SIGNATURE OF HEALTHCARE PROFESSIONAL
Enter a date	Enter text here	Enter text here	Enter text here	Enter Signature/Name
Enter a date	Enter text here	Enter text here	Enter text here	Enter Signature/Name
Enter a date	Enter text here	Enter text here	Enter text here	Enter Signature/Name

DATE	DETAILS OF SPOKE VISIT	SPECIFIC LEARNING ACHIEVED (TO BE COMPLETED BY STUDENTS)	FEEDBACK ON STUDENT PERFORMANCE (TO BE COMPLETED BY HEALTH CARE PROFESSIONAL)	NAME AND SIGNATURE OF HEALTHCARE PROFESSIONAL
Enter a date	Enter text here	Enter text here	Enter text here	Enter Signature/Name
Enter a date	Enter text here	Enter text here	Enter text here	Enter Signature/Name
Enter a date	Enter text here	Enter text here	Enter text here	Enter Signature/Name
Enter a date	Enter text here	Enter text here	Enter text here	Enter Signature/Name

Section 10: Zoned Academic Forms

 University of Worcester	Zoned Academic Visit Record (to be completed by ZA during or after visit)		
STUDENT NAME: Enter Full Name	PRACTICE EDUCATOR NAME: Enter Full Name		
Local Placement Induction completed	<input type="checkbox"/>	Local Placement Induction completed	<input type="checkbox"/>
Access to study resources	<input type="checkbox"/>	Access to study resources	<input type="checkbox"/>
General discussion of placement progress:			
SUBJECT:		DISCUSSION:	
Work completed <ul style="list-style-type: none"> Examples of activities undertaken SPOKE opportunities Future plans 		Enter text here	
Areas raised by student <ul style="list-style-type: none"> Plans to progress learning/address areas of difficulty 		Enter text here	
Areas raised by practice educator <ul style="list-style-type: none"> Plans to progress learning/address areas of difficulty 		Enter text here	
Learning outcomes <ul style="list-style-type: none"> Queries from student/practice educator 		Enter text here	
Progress towards professional competencies <ul style="list-style-type: none"> Review section 4.1 Record any concerns / plans 		Enter text here	
Is the student making adequate progress towards the following competencies?	Professional behaviours: Y <input type="checkbox"/> N <input type="checkbox"/>		Learning outcomes: Y <input type="checkbox"/> N <input type="checkbox"/>
(If no, please initiate identifying concerns process with practice educator and student)			
ZONED ACADEMIC SIGNATURE: Enter Signature/Name		DATE: Enter a date	